

## AST PAEDIATRICS

This information sheet is designed to give a short summary of requirements for the AST in Paediatrics.

Full curriculum, competencies, assessments and requirements for training posts can be found in detail in the [ACRRM AST Paediatrics Handbook](#) and the ACRRM [Handbook for Fellowship Assessment](#). These resources should be referenced prior to making an application to be an ACRRM accredited training post.

ACRRM has many supports available for both registrars and supervisors, including online learning resources, access to medical educators and mentorship.

If you have any enquiries please contact your allocated Training Program Advisor or [ACRRM Training Team in your state](#).

<b>Training Post</b>	<p>Training must take place in an ACRRM AST accredited Paediatrics post or combination of posts that have the caseload and teaching capacity to provide appropriate experience and training and sufficient depth of paediatric learning opportunities.</p> <p>Examples of facilities that may contribute to an AST post include: acute care paediatric post (6 months), community child health (3 months), child psychiatry (3 months). Refer to the <a href="#">ACRRM AST Paediatrics Handbook</a> for features of suitable training posts</p>
<b>Supervision</b>	<p>A Specialist Principal supervisor – a doctor holding a Specialist Paediatrician Fellowship of RACP, FACRRM holding AST Paediatrics (or other Fellowship with relevant qualifications and experience) must be nominated, who is overall responsible for the clinical and educational supervision of the registrar.</p> <p>The <a href="#">Supervisor and Training Post Standards</a> has further details on supervisor requirements. Additional supervisors may be nominated to assist with supervision and leave coverage.</p>
<b>Trainee Eligibility</b>	Satisfactory completion of 12 months of ACRRM Core Generalist Training (CGT) or be PGY3+ for those doctors not in Fellowship training.
<b>Training Time</b>	Minimum 12 months full time (FTE) or equivalent part time training at no less than 0.5FTE
<b>Education</b>	<p><b>Average minimum of four hours of protected teaching time per week</b> should be spent engaged in educational activities related to the AST – see <a href="#">ACRRM Supervisor Guide</a>.</p> <p>A record of education must be kept by the registrar and discussed with the Supervisor and ACRRM Medical Educator regularly throughout training.</p> <p>Registrars should participate in the RACP registrar education program and education tailored to the AST curriculum.</p>
<b>Required Courses</b>	<p>Registrars must successfully complete one of the following courses:</p> <ul style="list-style-type: none"> <li>Advanced Paediatrics Life Support (APLS) course</li> <li>Neonatal resuscitation course</li> <li>Child protection course covering identification and response to children and young people at risk and jurisdiction reporting requirements (many online short courses are available).</li> </ul>
<b>AST Required Competencies</b>	Advanced Specialised Training Paediatrics competencies as well as Knowledge, Skills and Attributes, are outlined in the <a href="#">ACRRM AST Paediatrics Handbook</a> and <a href="#">Rural Generalist Curriculum</a> .
<b>Onsite Assessments</b> See <a href="#">ACRRM Fellowship Assessment Handbook</a> for further information	<p>Registrars must submit to ACRRM the following:</p> <ul style="list-style-type: none"> <li><b>Four Supervisor reports</b> <a href="#">Plan and Progress Report Advanced Specialised Training</a> should be completed by the registrar and supervisor every three months</li> <li><b>Five Mini-Clinical Evaluation Exercises (Mini-CEXs)</b> spread across the year, conducted by nominated supervisor or specialist paediatrician, and to include a reasonable range of consult types, age groups and both genders. See <a href="#">MiniCEX Formative Scoring Form</a>.</li> <li><b>Five Case Based Discussions (CBD)</b> encouraged. See <a href="#">CBD forms</a> for templates.</li> </ul>
<b>External Assessments</b>	<p><b>Registrars must gain a pass in an AST Paediatric StAMPS examination.</b></p> <p>ACRRM run AST Paediatrics Structured Assessment using Multiple Patient Scenarios (StAMPS) which is an OSCE/viva voce style case-based college examination in which the candidate is given a community profile (see <a href="#">AST Paediatrics Stampsville Profile</a>) on which to base answers. ACRRM provides mock examinations prior to scheduled StAMPS exams. Refer to <a href="#">ACRRM Fellowship Assessment Handbook</a> for further information.</p>