ASSESSMENT ELIGIBILITY POLICY

1. Purpose

1.1 The policy defines:

1.1.1 eligibility requirements to enrol in and undertake assessments

1.1.2 requirements for multiple attempts

1.1.3 undertaking assessments while on approved leave from training

1.1.4 reasonable adjustments and special consideration

2. Application and Scope

2.1 The policy applies to doctors undertaking College assessments, including on:

2.1.1 Fellowship Training Program

2.1.2 Advanced Specialised Training (AST), including outside of training, administered by the Australian College of Rural and Remote Medicine (ACRRM)

2.1.3 Specialist Pathway

3 Policy

3.1 In order to enrol and participate in an assessment, a doctor must meet the minimum eligibility criteria specified below:

3.1.1 current medical registration with Australian Health Practitioner Regulation Agency (AHPRA),

3.1.2 current financial membership with the College, and

3.1.3 enrolment in a recognised College Training Program or Pathway.

3.2 Eligibility for enrolment to undertake an assessment is at the time of enrolment.

4 Core Generalist Training assessment requirements

4.1 A candidate must satisfy the following eligibility requirements to enrol and sit Core Generalist Training (CGT) assessments:

4.1.1 Case Based Discussion (CBD)

4.1.1.1 Completion of the equivalent of two (2) years of CGT, or the equivalent in Recognition of Prior Learning (RPL), or a combination of training and RPL.

4.1.2 Multiple Choice Question (MCQ)

4.1.2.1 Completion of the equivalent of one (1) year of CGT, or the equivalent in RPL, or a combination of training and RPL.

4.1.2.2 Completion of the Fellowship Education Program Semesters A & B.

4.1.3 Structured Assessment using Multiple Patient Scenarios (StAMPS):

4.1.3.1 Completion of the equivalent of two (2) years of CGT, or the equivalent in RPL, or a combination of training and RPL,

4.1.3.2 passed the MCQ assessment,

4.1.3.3 Successful completion of Multi Source Feedback (MSF) and all Mini CEX assessments, and

4.1.3.4 Completion of at least one (1) formal College STAMPS preparation activity. (either Mock StAMPS and/or Study Group).

4.2 A candidate on the Specialist Pathway (SP) must complete the assessments as specified in their individual requirements.

4.3 A candidate who is a Remote Vocational Training Scheme (RVTS) registrar must have endorsement from the RVTS CEO or delegate.

4.4 Completing Core Generalist assessments is not a prerequisite to undertaking Advanced Specialised assessments.

5 Advanced Specialised Training (AST) assessment requirements

5.1 A candidate must satisfy the following eligibility requirements to enrol and sit the required Advanced Specialised Training (AST) assessments:

5.1.1 must be undertaking or have completed current clinical training in the AST within the last 24 months, or

5.1.2 must have received RPL for relevant clinical training within the last 24 months in their AST.

6 Multiple attempt requirements

6.1 Registrars are allowed four (4) attempts at each assessment.

6.2 Following an unsuccessful attempt, a candidate to be deemed eligible for a further attempt for any assessment must be working in a college accredited training post appropriate to the assessment (including CGT).

6.3 A candidate to be deemed eligible for a second attempt for any assessment must have at enrolment:

6.3.1 evidence of completion of a period of Registrar Training Support, and

6.3.2 written support demonstrating readiness to sit from the medical educator or Regional Director of Training.

6.4 A candidate to be deemed eligible for a third attempt for any assessment must have at enrolment:

6.4.1 evidence of participation in the national focussed assessment support program (FASP), and

6.4.2 written support demonstrating readiness to sit from the Regional Director of Training.

6.5 A candidate to be deemed eligible for a fourth attempt for any assessment must have at enrolment:

6.5.1 evidence of the completion of a personalised learning plan developed with their medical educator, and/or FASP medical educator and the Regional Director of Training, and

6.5.2 written support from the Regional Director of Training AND National Director of Training.

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7 Additional requirements

7.1 The following additional requirements apply for a candidate to enrol and undertake a college mandatory assessment:

7.1.1 a candidate must be in a college accredited or approved (training) post.

7.1.2 an assessment cannot be undertaken without College approval while on any form of additional leave from training. Refer to Leave from Training policy (clause 3.7).

7.1.3 RPL must be approved and received by the time of enrolment for a candidate to enrol for an assessment.

7.1.4 any changes to a candidate's circumstances occurring between determination of eligibility and the assessment exam date must be reported to the college assessment team to enable a reassessment of eligibility.

7.1.5 a candidate seeking a reasonable adjustment or special consideration to undertake their assessment must do so under the conditions of the Special Consideration policy.

8 Related Documentation

8.1 ACRRM Fellowship Assessment Handbook

8.2 ACRRM Special Considerations policy

8.3 ACRRM Access to Training policy

8.4 ACRRM Registrar in Difficulty policy

8.5 ACRRM Leave from Training policy

8.6 ACRRM Recognition of Prior Learning policy

8.7 Application to support assessment attempt

9 Definitions

Word/term	Definitions (with examples if required)
Additional Leave	Leave taken by a Registrar when not undertaking clinical practice that is not able to count towards training time.
Candidate	A Doctor enrolled to undertake an assessment.
Formal StAMPS preparation activity	Must be conducted by or on behalf of the College. The activity must include information on the current StAMPS format, marking system and StAMPS scenario practice and feedback.
Training Organisation	Is the organisation who is responsible for training delivery and ensuring that training requirements are met. This is the Remote Vocational Training Scheme (RVTS) or ACRRM [on the Independent Pathway (IP) and the Rural Generalist Training Scheme (RGTS)].

College	Australian College of Rural Remote Medicine (ACRRM).
Recognised College Training or Pathway	Independent Pathway (IP), Specialist Pathway (SP), Rural Generalist Training Scheme (RGTS), Remote Vocational Training Scheme (RVTS), Australian General Practice Training (AGPT).

10 Document Control Information

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11 Document History

Version	Date Approved	Author	Description of revision	Internal Distribution	
				Date	**Recipient/s**
V1.2	April 2025	Accreditation and Standards Manager	Eligibility for MCQ updated	April 2025	ELT, CEO
V1.1	October 2024	Accreditation and Standards Manager	Multiple attempt requirements limit updated The requirement of MiniCEX and MSF for CGT StAMPS eligibility Time of clinical training specified as 24 months for AST StAMPS eligibility	November 2024	ELT, CEO
V1.0	April 2021	Accreditation and Standards Manager	Rural Experienced Entry to Fellowship (REEF) added to 3.1.3 Rural Generalist Training Scheme (RGTS) added to the Training Organisation definition	April 2021	ELT, CEO

Version	Date Approved	Author	Description of revision	Internal Distribution	
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Previous system	November 2020	Accreditation and Standards Manager	Eligibility for Core Generalist Assessment changed to sit rather than enrol in assessments	Dec19	ELT, CEO
Previous system	March 2020	Accreditation and Standards Manager	Eligibility requirement for MSF removed	Mar19	ELT, CEO
Previous system	December 2019	Accreditation and Standards Manager	Assessment eligibility moved from Assessment Handbook to a standalone policy. Additional StAMPS prerequisites introduced for enrolments for 2020.	Dec19	ELT, CEO

ACRRM acknowledges Aboriginal and Torres Strait Islander peoples as the custodians of the lands and waters where our members and staff work and live across Australia. We pay respect to their elders, lores, customs and Dreaming. We recognise these lands and waters have always been a place of teaching, learning, and healing.