



Policy on Primary Rural and Remote Post Accreditation Surveyor Requirements

1. Purpose

The purpose of this policy is to outline the requirements for surveyors who conduct accreditation of Primary Rural and Remote training posts.

2. Related documents

This policy should be read with reference to the following related documents:

- Standards for Supervisors and Teaching Posts in Primary Rural and Remote Training
- Post accreditation policy

3. Policy

Surveyors undertaking accreditation of teaching posts for Primary Rural and Remote Training must be medical practitioners with appropriate qualifications and experience to act as a surveyor. They must be approved and trained by ACRRM prior to undertaking an accreditation visit;

- Surveyors may not accredit their own practice;
- All surveyors must declare if any conflicts of interest;

Surveyors must meet the minimum eligibility criteria.

Eligibility Criteria

1. Current full and unrestricted registration with the National Medical Board of Australia;
2. Fellowship of ACRRM or has qualifications and experience which are assessed by ACRRM to be equivalent*;
3. Not less than five years full-time equivalent experience in Rural and Remote Medicine or other rural specialist practice;
4. The ability to act as an appropriate role model, exhibiting a high standard of clinical competence, communication skills and professional values in relation to patient care; and
5. Demonstrated commitment to ongoing professional development.

*Where a supervisor is not a Fellow of ACRRM, equivalent qualifications and experience will be assessed by the Vocational Training team against the criteria set out in Section 5 of this policy.

5. Assessing Equivalent Qualifications and Experience for Non-FACRRM Surveyors

Surveyors who are not Fellows of ACRRM will need to demonstrate equivalent qualifications and experience. Appropriateness of qualifications/experience will be assessed by the Vocational Training team, using a point scale to assign points for various criteria. An applicant must demonstrate qualifications and experience to the value of 16 points to be considered eligible. If the assessment leads to a score of 15 or below, the application will be referred to the Vocational Training Committee for consideration.

The applicant will be assigned points for the following criteria:

1. Fellowship of an AMC accredited Australian or New Zealand Professional College (or recognised equivalent), e.g. FRACGP, FACEM.
 - *Maximum of 8 points available in this category*
 - *Points may be awarded for partial completion*
2. Rural Experience – Time spent in rural and/or remote clinical practice in an academic, peer-reviewed or accredited environment.
 - *Maximum of 6 points available in this category*
 - *2 points can be allocated for every five years spent, up to a maximum of 15 years*
3. Active and confirmed participation in an ongoing professional development or quality assurance program over the last 3 years.
 - *Maximum of 3 points available in this category*
4. Current Clinical Privileges.
 - *Maximum of 4 points available in this category*
 - *1 point for each of Obstetrics and Gynaecology, Anaesthetics, Surgery, Emergency Medicine*
5. Further tertiary level training relevant to Rural and Remote Medicine.
 - *Maximum of 4 points available in this category*
 - Graduate Certificate = 1 point
 - Graduate/Post Graduate Diploma = 2 points
 - Masters Degree = 3 points
 - Professional Doctorate, MD or PhD = 4 points
6. Completion of accredited courses within the last 5 years.
 - *Maximum of 6 points in this category*
 - EMST, APLS, ALSO, PHTLS, EM, REST, ELS = 1 point each
 - Other state-based trauma and acute care courses as recognised by ACRRM censor and promoted via ACRRM's PDP. For example, Radiology and Ultrasound skills based training = 1 point each
7. Leadership and Academic Activity.
 - *Maximum of 3 points in this category*
 - Development of, or leadership in, the relevant specialty or a relevant specialty field of rural and remote medicine at a national or international level = 1 point
 - Ongoing contribution to undergraduate or postgraduate education = 1 point
 - Five publications as primary or secondary author in national or international peer-reviewed scientific journals/books/scientific proceedings = 1 point

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