



## 1. Welcome

Thank you for being part of the John Flynn Placement Program (JFPP). We trust that you found the mentoring experience rewarding.

Your feedback about the JFPP will enable us to improve the program for everyone involved. Your responses remain strictly confidential and do not affect the student's participation in the program.

We just need a few details before we begin.

### 1. Student's name

First

Surname

### 2. Your name

### 3. Approximate placement date

Month

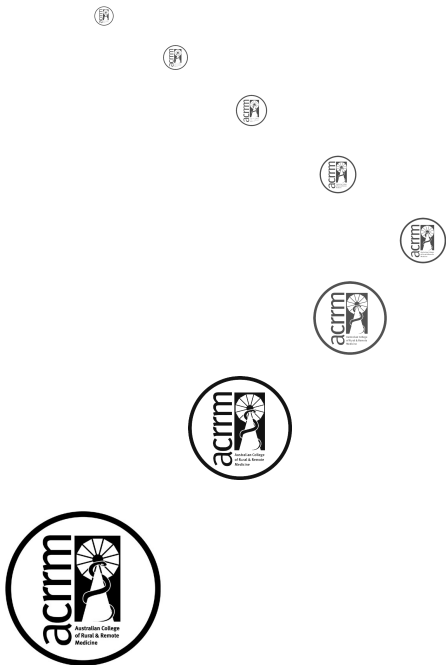
Year

### 4. Town

### 5. Was a Community Contact assigned to the student?

- Yes
- No

If so, what was their name



### 6. If you formed an impression of the community contact during the placement, how would you rate their performance in the role overall? (ratings remain strictly confidential)

	Excellent	Good	Average	Poor	Unsatisfactory	Undecided/Not applicable
Community contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 2. Placement planning

### 1. Please rate these aspects of placement planning:

	Excellent	Good	Average	Poor	Unsatisfactory	Not applicable
Planning experiences and activities with the student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement timing in relation to workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accommodation for the student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student transport around town/area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with student outside placement period	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning planner in defining the educational experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payment of mentor stipend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice and support provided by JFPP staff at ACRRM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information packs supplied by ACRRM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any further comments



### 3. Student

**1. How often did you have contact with your student?**

- Frequently (daily)    
  Regularly (several times a week)    
  Occasionally (once a week)    
  Seldom (once or twice)    
  Never

**2. What percentage of your work time was spent with your student?**

- 100%    
  75%    
  50%    
  25%    
  0

**3. Overall, how would you rate:**

	Excellent	Good	Average	Poor	Unsatisfactory	Not applicable
The mentor-mentee relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The educational experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student experience as inspiration for rural practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student initiative/planning /proactivity while on placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student overall (ratings remain confidential)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your student's performance or attitude

### 4. Placement experience

**1. Please rate your student's clinical experiences:**

	Excellent	Good	Average	Poor	Unsatisfactory	Not available
Getting to know patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement in patient consultations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical supervision received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining medical expertise relevant to the placement community and stage of training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating people in context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being part of the local medical network (e.g. Divisions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practising history-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practising patient examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practising patient treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practising patient management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practising communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The clinical experience overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any further comments

**2. What percentage of the student's available time was spent gaining clinical experience?**

- 100%    
  75%    
  50%    
  25%    
  0

**3. Please rate these social aspects of the placement**

	Excellent	Good	Average	Poor	Unsatisfactory	Not available
Discovering the local region - exploring, sightseeing, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting and socialising with people with similar interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having access to community contact(s) to facilitate social activities in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building social connections within the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement in community activities (e.g. competitions, sporting events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social experience overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any further comments						

**5. General feedback**

**1. What do you:**

MOST like about the JFPP?

LEAST like about the JFPP?

Think could CHANGE?

**2. How do you think the placement affected the student's intention to practice rural medicine?**

	Very positively	Positively	Neither positively or negatively	Negatively	Very Negatively	Not applicable
Rural impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. All things considered, how was your overall placement experience?**

	Very positive	Positive	Neutral/Unsure	Negative	Very negative
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. Any further comments?**

**5. Would it be OK if**

	Yes	No
Your responses are deidentified and aggregated with other JFPP responses to promote rural medicine through ACRRM publications or presentations?	<input type="radio"/>	<input type="radio"/>



**6. End of questionnaire**

Thank you for your time. If you have any questions please contact us at JFPP on 1800 231 231 or email [jfpevaluation@acrrm.org.au](mailto:jfpevaluation@acrrm.org.au)

