



ACRRM FORMATIVE MINICEX SCORING FORM (2011)

Registrar's Details

Name of Registrar: _____ Date: _____

Location: _____ Time: _____

Type of Practice: _____

Assessor's Details

Name of Assessor: _____

Assessor's Position: _____

FACRRM Rural Doctor/GP Specialist Educator

Other (Please Specify): _____

Level of Complexity

- Low** : This may include presentation where there is a single problem, requiring limited history, limited physical examination and straightforward management, e.g. uncomplicated respiratory infection, uncomplicated essential hypertension which is well controlled and requires only repeat medication, pre-anaesthetic check in a well person, uncomplicated subsequent antenatal visit.
- Medium**: This may include presentation where there are one or more problems, requiring a detailed history and examination of multiple systems, the diagnosis is not straightforward and patient review following a period of management will be required, e.g. review of a patient with multiple chronic diseases who is reasonably well, a new patient with a chronic disease requiring decisions about long term management, first antenatal visit.
- High**: This may include difficult problems where the diagnosis is elusive and highly complex, requiring consideration of several possible differential diagnoses, and the making of decisions about the most appropriate investigations and the order in which they should be performed, e.g. acutely unwell patient requiring admission to hospital for diagnosis or management, initial diagnosis of severe disease requiring consideration of complex management plan within the rural/remote context (more than simply referral).

Please note that there are mandatory requirements for history taking and physical examinations in a summative miniCEX examination. Please refer to the MiniCEX Rules and Regulations document for further information.

Assessment of Registrar's Competence

Communication Skills

Not Observed	Unsatisfactory	Borderline	Satisfactory	Excellent

Characteristics of a 'satisfactory' registrar in this area may include: the registrar explores the patient's problem using plain English, is open, honest and empathetic; negotiates a suitable management plan/therapy with the patient; shows respect, compassion, empathy, establishes trust, and attends to the patient's needs of comfort; and shows awareness of relevant legal frameworks and is aware of their own limitations. Where relevant, the registrar demonstrates an understanding of the differing cultural beliefs, values, and priorities of Aboriginal and Torres Strait Islander people, as well as other cultural groupings regarding their health and health care provision, and the registrar communicates effectively respecting these cultural differences.

Comments:

History Taking

Not Observed	Unsatisfactory	Borderline	Satisfactory	Excellent

Characteristics of a 'satisfactory' registrar in this area may include: the registrar effectively uses appropriate questions to obtain an accurate, adequate history with necessary information; and responds appropriately to verbal and non-verbal cues.

Comments:

Physical Examination

Not Observed	Unsatisfactory	Borderline	Satisfactory	Excellent

Characteristics of a 'satisfactory' registrar in this area may include: the registrar follows an efficient and logical sequence; performs an appropriate clinical examination; explains the process to the patient; and is sensitive to the patient's comfort and modesty.

Comments:

Clinical Management/Clinical Judgement

Not Observed	Unsatisfactory	Borderline	Satisfactory	Excellent

Characteristics of a 'satisfactory' registrar in this area may include: the registrar makes an appropriate diagnosis; formulates a suitable management plan; and selectively orders or performs appropriate diagnostic studies and considers the risks and benefits to the patient.

Comments:

**Rural and Remote Context/
Organisation/Efficiency**

Not Observed	Unsatisfactory	Borderline	Satisfactory	Excellent

Characteristics of a 'satisfactory' registrar in this area may include: the registrar has a clear and demonstrated understanding of the patient's community needs, the socioeconomic context, and the particular mortality and morbidity patterns of that community; and provides high quality care to the patient, family and broader community that is delivered locally (as far as possible).

Comments:

Overall Clinical Competence

Unsatisfactory	Borderline	Satisfactory	Excellent

Characteristics of a 'satisfactory' registrar in this area may include: overall the registrar demonstrates a systematic approach; is consistently competent across the marking categories; and has made clear efforts to ensure patient comfort and safety and to reduce risks where appropriate.

Comments:

Clinical Problem Category (tick those that apply for this MiniCEX)

Curriculum Areas Covered		Case Summary
1. Aboriginal & Torres Strait Islander Health		Setting
2. Adult Internal Medicine		Hospital inpatient
3. Aged Care		Hospital outpatient
4. Anaesthetics		Residential aged care
5. Child and Adolescent Health		Medical centre / office based practice
6. Dermatology		Other (specify):
7. Emergency Medicine		Patient Age:
8. IM / IT		Gender:
9. Management		Presentation
10. Musculoskeletal Health		New patient to this practice
11. Obstetrics/Women's Health		New patient for this doctor but been at this practice before
12. Ophthalmology		Returning patient with new problem
13. Oral Health		Returning patient with chronic disease and a new problem
14. Palliative Medicine		Review of an acute problem
15. Population Health		Review of chronic disease
16. Principles of Rural/Remote General Practice		Other (specify):
17. Psychiatry/Mental Health		Case Focus
18. Radiology		Communication Skills
19. Rehabilitation		History Taking
20. Research & EBM		Physical Examination
21. Strategic Skills in Rural Medical Practice		Management Plan / Clinical Judgment
22. Surgery		Organisation / Efficiency / Rural Context

Provide a Brief Description of Case:

Assessor's Comments

Registrar's Comments

Assessor's Signature: _____ Date: _____

Registrar's Signature: _____ Date: _____