



ASSESSMENT BLUEPRINT

DOMAIN 1 – CORE CLINICAL KNOWLEDGE & SKILLS

Learning Outcome		MCQ	StAMPS	Logbook	MSF	MiniCEX	Portfolio
101	Function as an effective and appropriate clinician across primary, secondary, and tertiary care settings.		✓		✓		✓
102	Establish a doctor/patient relationship and use a patient centred approach to care		✓		✓	✓	
103	Obtain a clinical history that reflects the different contextual issues including: presenting problem, epidemiology culture, and geographical location	✓	✓			✓	
104	Perform an accurate physical examination that is relevant to clinical history, risks, and the age, gender and culture of the patient and the local disease epidemiology	✓		✓		✓	
105	Apply and describe diagnostic reasoning to arrive at one or more provisional diagnoses including common, and uncommon yet important, conditions	✓	✓				
106	Formulate and justify a plan of investigation and management related to the differential diagnosis	✓	✓		✓		
107	Consider uncommon but clinically important differential diagnosis	✓	✓				
108	Apply core procedural skills in clinical practice			✓	✓		
109	Use specialised clinical equipment as required for further assessment and to interpret results	✓		✓			
110	Communicate findings of clinical assessment effectively and sensitively to patients, their families and/or carers		✓		✓	✓	
111	Negotiate a management plan with patients, their families and/or carers		✓		✓	✓	
112	Revise the management plan and continually review and follow up as new information becomes available		✓				
113	Use evidence based standard treatment protocols and guidelines to inform decision making	✓					
114	Use the principles of universal precautions against infection in practice	✓		✓		✓	
115	Facilitate and coordinate access to services according to the individual patient needs					✓	✓
116	Develop and maintain clinical and service provider networks for effective patient care				✓		
117	Demonstrate capacity to apply quality assurance mechanisms and to appropriately use resources	✓			✓		✓
118	Refer clients for specialist care and other services judiciously				✓	✓	

DOMAIN 2 – EXTENDED CLINICAL PRACTICE

Learning Outcome		MCQ	StAMPS	Logbook	MSF	MiniCEX	Portfolio
201	Diagnose and manage complex, advanced or uncommon medical conditions across a broad scope of rural and remote medical practice	✓	✓			✓	✓
	201.1 Justify the diagnosis and differential diagnosis by reference to the aetiology, pathogenesis and epidemiology of the condition	✓	✓			✓	✓
202	Perform extended office and hospital-based diagnostic and procedural skills			✓			
203	Provide secondary and tertiary based care as required	✓	✓			✓	
204	Provide direct and distant clinical supervision and support for other rural and remote health care workers		✓		✓		✓
205	Work as part of a rural or remote multi-disciplinary team that reflects the extended skills of other health professionals in providing effective patient care	✓	✓		✓		✓
206	Provide team leadership, inter-agency liaison and participation in risk management programs				✓		
	206.1 Know their own limitations and when and how to refer				✓		
	206.2 Safety and occupational health				✓		
207	Demonstrate the ability to undertake the relevant forensic responsibilities	✓					

DOMAIN 3 – EMERGENCY CARE

Learning Outcome		MCQ	StAMPS	Logbook	MSF	MiniCEX	Portfolio
301	Undertake initial assessment and triage of patients with acute or life threatening conditions	✓	✓				✓
302	Stabilise critically ill patients and provide primary and secondary care	✓	✓				✓
303	Provide definitive emergency resuscitation and management across the lifespan in keeping with clinical need, own capabilities and available services	✓					✓
304	Perform required emergency procedures and courses			✓			✓
305	Arrange and/or perform emergency patient transport or evacuation when needed	✓	✓				✓
306	Demonstrate resourcefulness in knowing how to access and use available resources		✓		✓		✓
307	Communicate effectively at a distance with consulting or receiving clinical personnel		✓				
308	Participate in disaster planning and implementation of disaster plans, and post-incident analysis and debriefing		✓				✓
309	Provide inter-professional team leadership in emergency care that includes quality assurance and risk management in the rural and remote setting				✓		

DOMAIN 4 – POPULATION HEALTH

Learning Outcome		MCQ	StAMPS	Logbook	MSF	MiniCEX	Portfolio
401	Analyse the social, environmental, behavioural, economic and occupational determinants of health that affect the community's burden of disease and community access to health-related services	✓					✓
402	Demonstrate an ability to apply a population health approach suitable to community practice profile	✓	✓		✓		
403	Integrate evidence based prevention, early detection and other health maintenance activities into practice at a systems level					✓	✓
	403.1 Undertake, supervise and monitor early detection strategies						✓
	403.2 Use brief interventions in managing chronic disease						✓
	403.3 Competently use clinical information and recall systems, particularly in the organised management and evaluation of chronic disease across the practice population						✓
	403.4 Provide health education and health promotion strategies in practice						✓
	403.5 Provide continuity and coordination of care for their own practice population						✓
404	Comply with statutory population health reporting and notification requirements				✓	✓	
405	Evaluate the quality of health care for practice populations	✓	✓				✓
406	Access and collaborate with agencies responsible for key population health functions, including public health services, employer groups and local government				✓		✓
407	Understand the role of a medical advocate in the design, implementation and evaluation of interventions that address the determinants of that population's health		✓				✓

DOMAIN 5 – ABORIGINAL AND TORRES STRAIT ISLANDER HEALTH

Learning Outcome		MCQ	StAMPS	Logbook	MSF	MiniCEX	Portfolio
501	Demonstrate an understanding of the links between the social, cultural, historical, economic and political framework that influence the health status of Aboriginal and Torres Strait Islander peoples	✓	✓		✓		✓
502	Apply to clinical practice knowledge of the differing profile of disease among Aboriginal and Torres Strait Islanders	✓	✓				✓
503	Demonstrate an understanding of the differing cultural beliefs, values and priorities of Aboriginal and Torres Strait Islander peoples regarding their health and health care provision	✓	✓			✓	✓
	503.1 Reflect on own assumptions, cultural beliefs and emotional reactions in providing culturally safe health care for Indigenous Australians						✓
504	Communicate effectively and in a culturally safe manner with Aboriginal and Torres Strait Islander people		✓		✓	✓	✓
	504.1 Identify key community contacts, mentors and support structures in the provision of effective health care		✓		✓	✓	✓
505	Develop capacity building and skills transfer strategies when working with Indigenous health care workers				✓		
506	Describe the common patterns and prevalence of disease, and use best evidence in the management of chronic diseases experienced by rural and remote Aboriginal and Torres Strait Islander peoples	✓	✓				✓
507	Appreciate the role and effect of comprehensive Aboriginal community-controlled Primary Health Care including self-determination, collaboration, partnership and ownership	✓	✓		✓		✓
	507.1 Use a primary health care approach in rural and remote indigenous health practice	✓	✓		✓		✓
	507.2 Discuss the different power based structures and decision making that need to be taken into account when working in a community controlled organisation	✓	✓		✓		✓
508	Identify overt, covert and structural forms of discrimination in interactions with patients, health professionals and systems; and advocate for their resolution	✓	✓		✓		✓
509	Work effectively and respectfully as part of a cross cultural team, and use local protocols for referral and involvement of health workers				✓		
	509.1 Describe the role of the Aboriginal and Torres Strait Islander Health Worker				✓		
510	Apply principles of partnership, community ownership, consultation, capacity building, reciprocity and respect to health care delivery, health surveillance and health research				✓		
511	List potential strategies to address social, economic and environmental determinants of disease among Aboriginal peoples and Torres Strait Islanders, and advocate for change	✓	✓				✓

DOMAIN 6 – PROFESSIONAL, ETHICAL AND LEGAL PRACTICE

Learning Outcome		MCQ	StAMPS	Logbook	MSF	MiniCEX	Portfolio
601	Manage, appraise and assess own performance in the provision of health and medical care for patients				✓		
602	Engage in continuous learning and professional development in rural and remote practice				✓		✓
603	Engage in education of other medical and health professionals				✓		
604	Provide accurate and ethical certification when required for sickness, employment, social benefits and other purposes				✓	✓	
605	Apply knowledge of billing, insurance and health financing systems in clinical practice				✓		
606	Maintain confidentiality in small communities		✓		✓		
607	Maintain professional and social boundaries		✓		✓		
608	Use and undertake relevant research to inform practice		✓				✓
	608.1 Demonstrate an ability to think critically and make informed decisions		✓				✓
609	Use communication technology to network and exchange information with distance colleagues, and for continuing education purposes				✓		
610	Contribute to the management of human and financial resources within a health organisation/medical practice				✓		
611	Identify and apply strategies for self-care, personal support mechanisms, debriefing, and caring for their family in the rural and remote context				✓		
612	Recognise unprofessional behaviour and signs of the practitioner in difficulty among colleagues, and respond according to ethical guidelines and statutory requirements				✓		
613	Be aware of duty of care issues arising from providing health care to self, family, colleagues, patients, and the community	✓	✓		✓		
614	Apply professional, ethical, and legal guidelines to their practice				✓		
615	Implement and adhere to occupational health and safety guidelines in practice	✓	✓		✓		

DOMAIN 7 – RURAL AND REMOTE CONTEXT

Learning Outcome		MCQ	StAMPS	Logbook	MSF	MiniCEX	Portfolio
701	Apply knowledge of the social, cultural, historical, economic and political issues facing rural and remote communities to their role as a medical practitioner		✓		✓		✓
702	Demonstrate resourcefulness, independence, and self reliance while working effectively in geographic, social and professional isolation		✓		✓		
	702.1 Respond to community needs				✓		
703	Identify and reflect upon their own personal strengths, values, attitudes, priorities and vulnerabilities in being able to maintain balance between personal, social and professional responsibilities and in managing isolation				✓		✓
704	Respect local community norms and values in own life and work practices				✓		✓
705	Identify and acquire extended knowledge and skills as may be required in order to better meet the health care needs of the practice population	✓	✓				✓