

Communicate:

1	2	3	4
Unsatisfactory	Borderline	Satisfactory	Excellent

Define the problem systematically:

1	2	3	4
Unsatisfactory	Borderline	Satisfactory	Excellent

Develop appropriate management plan that incorporates relevant contextual factors:

1	2	3	4
Unsatisfactory	Borderline	Satisfactory	Excellent

Be flexible in response to new information:

1	2	3	4
Unsatisfactory	Borderline	Satisfactory	Excellent

Demonstrates rural context:

1	2	3	4
Unsatisfactory	Borderline	Satisfactory	Excellent

OVERALL IMPRESSION:

1	2	3	4
Unsatisfactory	Borderline	Satisfactory	Excellent

- Significant prompting required
- Critical Incident Reported
- Provisional Grade Awarded/Second Opinion Required

Comments (essential for borderline or unsatisfactory):

CONSIDERATIONS:

PASS:

- Recognises that this is a severe to life threatening presentation of acute asthma
- Calm and reassuring response
- Starts O2 with salbutamol immediately
- Demonstrates competence with treatment of acute asthma – salbutamol/ipratropium/steroid/adrenaline
- Arranges for safe transfer to hospital and recognises need for admission
- Involves team approach to acute management – patient requires continual monitoring
- Discusses situation with either emergency physician or paediatrician
- Manages discharge planning appropriately with provision of asthma management plan
- Arranges for appropriate follow up – clinic, respiratory/school nurse

BORDERLINE:

- Hesitant in recognising severity of attack
- Poor structure to the emergency management
- Doesn't adequately explore reasons behind current acute attack

EXCELLENT:

- Rapidly recognises the severity of the attack and immediately proceeds to appropriate treatment and monitoring
- Demonstrates a calm and composed demeanour throughout
- Considers treatment with Magnesium and/or aminophylline (consults with specialist first)
- Transfers patient to hospital in a timely and safe manner
- Recognises and address the Father's distress
- Demonstrates an empathetic and holistic approach to the adolescent patient.

FAIL:

- Fails to recognise severity of attack
- Fails to demonstrate understanding of acute management
- Fails to engage with adolescent issues
- Fails to provide follow up arrangements

Were there any technical issues with the videoconference equipment?

Yes/No (please delete accordingly)

If yes, please describe overleaf the problems experienced.