



John Flynn Placement Program Placement Planning Guide for Students - 2011

To make the most out of your JFPP placement, it is important to start planning your placement well in advance and consider the types of clinical and social activities you would like to experience. A telephone call to your mentor and community contact prior to your placement to discuss these interests is a useful way of getting started. ACRMM also encourages you to use the below placement planner to assist with this planning process. The planner can also be a useful tool as a record of your experiences and as a reference for assisting with completion of your placement report.

In addition, a short planning session at the beginning of each placement with your mentor and community contacts (where appropriate) can be beneficial. This session is an informal discussion to outline any goals and activities that you would like to experience, both clinically and socially.

Alternatively, students can record goals electronically in their learning planner on RRMEO (<http://www.rrmeo.com>). John Flynn students, mentors and community contacts have indicated that the most beneficial and rewarding placements comprise a balance of both clinical experiences and social activities. In planning each placement, you may want to consider:

- Your level of medical skills and knowledge as well as your mentor's special interests;
- Opportunities to work with, or get to know, other allied health contacts and health networks in the community; and
- Social opportunities organised with community contacts/ other opportunities for social gatherings and community involvement.

A list of medical experiences and social activities has been set out in the planner as prompts for placement planning along with a template for you to complete. At the end of each placement we recommend a review of progress against the plan between you, the mentor and community contact to assess the extent to which your goals were met.



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Example of completed placement planner

Clinical Activities/experiences	Goals	Proposed activities	Yes ?
Medical experiences - e.g.: <ul style="list-style-type: none"> • Opportunities to get to know patients • Involvement in patient consultations • Further development of clinical skills while on placement • Clinical supervision possible within your schedule • Experiencing particular medical expertise relevant to your placement community • Opportunities to appreciate the benefits of treating people in context • Opportunities to be part of the local medical networks 	<ol style="list-style-type: none"> 1. Increase proficiency with history examination 2. Further investigate how a remote lifestyle can influence patients' health conditions 3. Increase understanding of allied health networks and functions in the community 	<ul style="list-style-type: none"> • Spend time at clinic, observing mentor during clinic sessions • Morning ward rounds at local hospital with mentor • Visit and orientation to local hospital, including spending time: <ul style="list-style-type: none"> ○ in emergency ward; ○ with physiotherapist and clients, hospital nurses • Meeting and orientation with Community Health clinic, including visits where possible with the Child Health Care Nurse • Visit outlying towns with specialists and allied health team 	✓ ✓ ✓ ✓ ✓
Social Activities/experiences	Goals	Proposed activities	Yes ?
Social and support activities E.g.: <ul style="list-style-type: none"> • Discovering the local region – exploring, sightseeing • Meeting and socialising with people with similar interests and in the same age group while on placement • Having access to community contact to facilitate social activities in the community • Building social connections with people in the community • Involvement in community activities (eg competitions, sporting events) • Alignment of the placement with community events • Any arrangements for cultural awareness training 	<ol style="list-style-type: none"> 1. Participate more in local community activities and exploration of the local area 	<ul style="list-style-type: none"> • Visit tourist information centre • Medical volunteer with mentor at local football final • Orientation around town with practice manager/community contact, including: <ul style="list-style-type: none"> ○ Shops ○ Pubs ○ Gym, tennis courts, sport ovals etc • Presentation to local high school • Dinner with community contact 	✓ ✓ ✓ ✓



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Student:

Placement Community:

Mentor:

Date of placement:

Clinical Activities/experiences	Goals	Proposed activities	Achieved?
Clinical experiences E.g.: <ul style="list-style-type: none"> • Opportunities to get to know patients • Involvement in patient consultations • Further development of clinical skills while on placement • Clinical supervision possible within your schedule • Experiencing particular medical expertise relevant to your placement community • Opportunities to appreciate the benefits of treating people in context • Opportunities to be part of the local medical networks (eg Divisions) 	1.		
	2.		
	3.		



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Social Activities/experiences	Goals	Proposed activities	Achieved?
Social and support activities E.g.: <ul style="list-style-type: none"> • Discovering the local region – exploring, sightseeing • Meeting and socialising with people in similar interest and age group while on the placement • Having access to community contact to facilitate social activities in the community • Building social connections with people in the community • Involvement in community activities (eg competitions, sporting events) • Alignment of the placement with community events • Any arrangements for cultural awareness training 	1.		
	2.		
	3.		